

COURSE SYLLABUS: FOREIGN LANGUAGE

I. BASIC INFORMATION

Course name: French- CEF A2

Language of instruction: English/French

Course coordinator/Person responsible: mgr Agnieszka Białowolska

Type of classes	Number of hours	Semester	ECTS credits
Foreign language classes	120	I-IV	2 credits for 30 hours 1 credit for an exam

Prerequisites:

No prerequisites/interest in learning French

II. COURSE OBJECTIVES:

The aim of the course is:

1. to develop all language skills (reading, listening, speaking and writing) at A2 level;
2. to develop communication skills in typical everyday situations;
3. to introduce basic vocabulary and grammatical structures to communicate in everyday situations;
4. to provide tools for further development of language skills, also in the academic context.

III. COURSE LEARNING OUTCOMES:

A2 level according to the Common European Framework of Reference for Languages:

SKILLS:

Learning outcomes according to main language skills: listening, reading, speaking, and writing

LISTENING

U_01. identifies phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (place of living, family, work, education, leisure time, health etc) when the speaker speaks slowly and clearly;

U_02. understands the main points in short, simple messages and announcements when the speaker speaks slowly and clearly;

READING

U_01. understands the main message of simple texts related to areas of most immediate personal relevance;

U_02. finds necessary information in simple everyday material, such as advertisements, timetables, or prospectuses;

SPEAKING

U_01. communicates in simple and routine tasks requiring a simple and direct exchange on familiar and routine matters;

U_02. uses a series of phrases and sentences to describe in simple terms their family and other people, living conditions, educational background, work etc;

WRITING

U_01. writes short and simple texts and messages related to typical everyday situations; writes very short letters using expressions related to areas of most important personal relevance;

IV. COURSE DESCRIPTION/COURSE CONTENT:

Grammatical and lexical material as required at the A2 level according to the Common European Framework of Reference for Languages, basic vocabulary connected with a given field of study.

Vocabulary:

1. The alphabet, digits, and numbers
2. Personal data: name, surname, nationality, profession
3. Family
4. Accommodation: rooms in a house, furniture

5. Appearance, character, body parts
6. Everyday life: daily routine, hobby, sport, entertainment, cultural activity
7. The media: press, cinema, the Internet
8. Travel and tourism
9. The weather, climate, seasons
10. Food: gastronomy, meals, shopping, diet

Grammar:

1. Pronouns (personal, demonstrative, contracted, adjective, relative, y, en)
2. Articles (indefinite, definite, partitive)
3. The present tense
4. Possessive adjectives
5. Prepositions
6. The imperative
7. Past tenses: le passé composé, le passé récent
8. Future tenses: le futur proche, le futur simple
9. Comparisons

Geography and culture:

1. Francophones in the world
2. France and its geography
3. Tourist destinations in France

V. TEACHING AND ASSESSMENT METHODS:

Symbol of an outcome	Teaching methods	Assessment methods	Archiving methods
Listening U_01 U_02	Practical language exercises	Class work Tests practical skills	Project results Test results Exam results
Reading U_01 U_02	Practical language exercises Text analysis	checking language Project/presentation	
Speaking U_01 U_02 U_03	Practical language exercises Brainstorming Discussion Role-playing		
Writing U_01	Practical language exercises Text analysis		

VI. ASSESSMENT CRITERIA/WEIGHTS:

Ongoing assessment: attendance, preparation for classes, participation in classes, written and oral tests, written assignments, presentations, discussion, extra tasks and compensatory tasks.

Fail (2):

Student cannot understand written or spoken texts at A2 level; cannot communicate in simple and routine tasks and produce short written texts at A2 level.

Satisfactory (3):

Student finds it difficult to communicate in simple and routine tasks and produce short written texts at A2 level, partly understands written or spoken texts at A2 level.

Good (4):

Student understands most information in written or spoken texts at A2 level, communicates quite well in simple and routine tasks and produces short written texts at A2 level.

Very good (5)

Student easily understands written or spoken texts at A2 level, communicates well and easily in simple and routine tasks and produces short written texts at A2 level.

VII. STUDENT WORKLOAD

Type of student workload	Number of hours
Contact hours	120 hours
Self study	min. 240 hours

VIII. READING LIST:

1. Grégoire, Maia et Gracia Merlo. Grammaire progressive du français avec 400 exercices. Niveau débutant. Paris : CLE International, 1997.
2. Hirschprung, Natalie et Tony Tricot. Cosmopolite 1. Méthode de français A1. Venves : Hachette livre, 2017.
3. Hirschprung, Natalie et Anaïs Mater, Émilie Mathieu-Benoit, Nelly Mous, Tony Tricot. Cosmopolite 1. Méthode de français A1. Cahier d'activités. Venves : Hachette livre, 2017.
4. Hirschprung, Natalie et Tony Tricot. Cosmopolite 2. Méthode de français A2. Venves : Hachette livre, 2017.
5. Hirschprung, Natalie et Anaïs Mater, Émilie Mathieu-Benoit, Nelly Mous. Cosmopolite 2. Méthode de français A2. Cahier d'activités. Venves : Hachette livre, 2017.
6. Miquel, Claire. Vocabulaire progressif du français avec 250 exercices. Niveau débutant. Paris : CLE International, 2002.
7. Strony internetowe, które służą do nauki języka francuskiego, np.:
<https://apprendre.tv5monde.com/>; <https://www.bonjourdefrance.com/>;
https://www.lepointdufle.net/p/apprendre_le_francais.htm;
8. Aplikacje, które służą do nauki języka francuskiego, np.: Apprendre le français avec TV5MONDE, 7 jours sur la planète, Le conjugueur